

LEDS GP 2014 Event

Developing and Packaging LEDS Transport Policies to Foster Transformational Changes

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Session Overview:

1: Framing the issue

- Sustainable transport context
- Introduction to the readiness framework for accessing climate finance

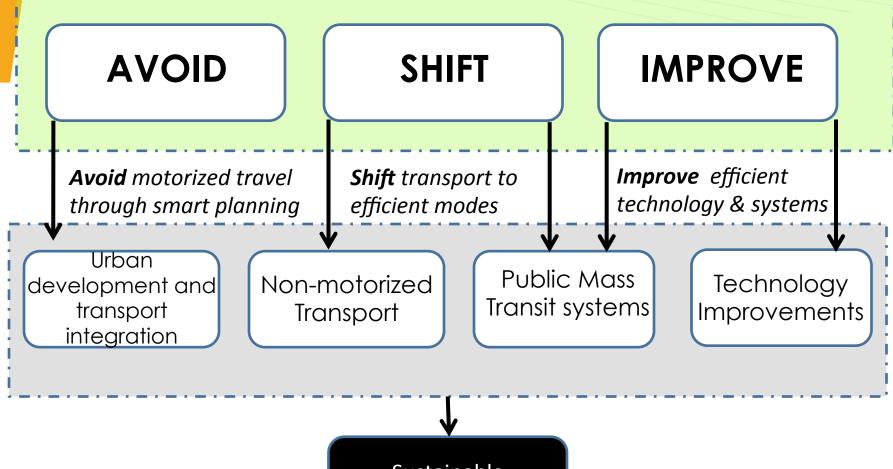
2: Country case study: Mauritius

3: Table discussions

4: Wrap-up discussion



Achieving LEDS Transport: Avoid-Shift-Improve (ASI) Approach







Sustainable Transport



Global transport spending

PUBLIC SECTOR

PRIVATE SECTOR

FDI International Borrowing

Climate Bonds User payments

Domestic Budgets ~ US\$ 450 billion Multilateral & Bilateral ODA ~ US\$ 14 billion

Environmental/ Climate Funds ~US\$ 2 billion Carbon
Market
~ US\$ 75 million

Int'l & Domestic Private Finance ~ US\$ 530 billion

Transport

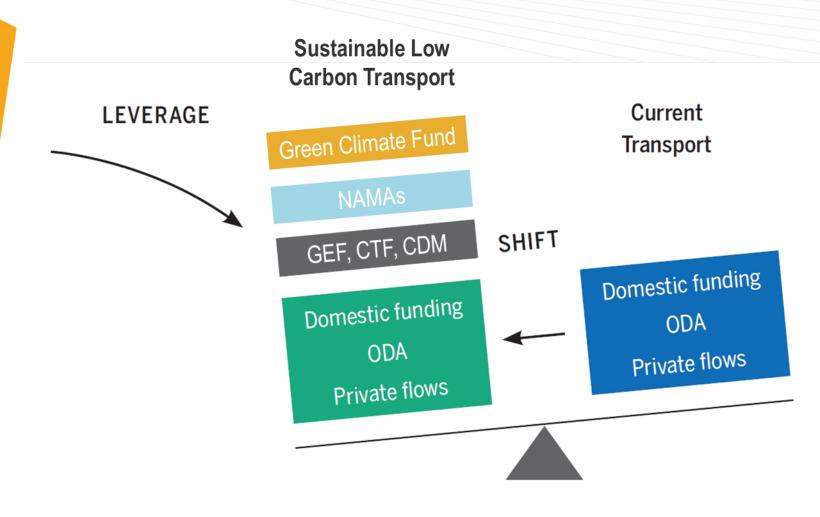
Sustainable Transport







Shift for funding low carbon transport









Introduction to Readiness Framework for Transport What is "readiness"?

Status Quo

Climate financiers are ready to invest, but recipient countries are unprepared

"Readiness"

Countries have capacity "to plan for, access, deliver, monitor and report" finance as part of national climate change strategies and development policy (Vandeweerd et al., 2012) **Climate Financiers**

Recipient Country/ City

Climate Financiers

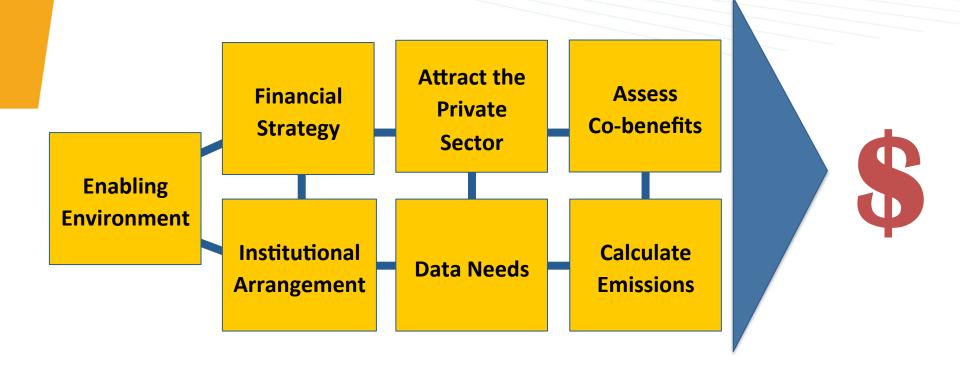
Recipient Country/City







Seven components of readiness



Source: Transport Readiness for Climate Finance

http://www.transport2020.org/file/giz-btg-transport-readiness-cf-final-version-3.pdf







Transport Working Group in Action

- LEDS Transportation Toolkit www.ledsgp.org/transport
- Training Workshops
- Webinar Series
- Communities of Practice
- In-Country Technical Assistance
- Remote Expert Assistance on LEDS (REAL)
 http://ledsgp.org/Transportation Toolkit/Contact Us



Join the working group!



The working group is open to all LEDS transport practitioners and country teams.

Become a member to:

- •Learn about other organizations' work on LEDS transport, including upcoming events and recent publications
- Collaborate on LEDS transport strategies, policies and investment related activities
- Build connections with other climate and LEDS transport experts

Email: transport@ledsgp.org





Source: Government of Mauritius Media Library

CASE STUDY PRESENTATION: INTRODUCTION OF 50 PPM SULPHUR CONTENT DIESEL IN MAURITIUS



Background

Problem

Recognized need to reduce urban air pollution

Approach

Reduce exhaust emissions from the transport sector

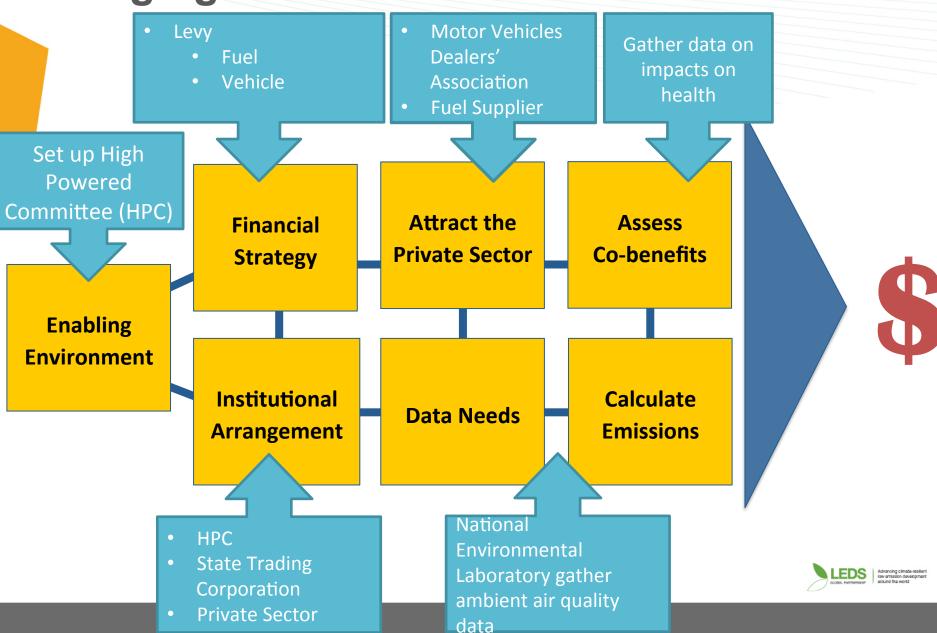
Project

Introduction of 50 ppm Sulphur Content Diesel in Mauritus

- > August 2001: Shift from Gasoil 5000 ppm to 2500 ppm
- > August 2010: Shift from Gasoil 2500 ppm to 500 ppm
- > March 2012: Shift from Gasoil 500 ppm to less than 50 ppm



Packaging Policies



Key Take Aways

Challenges

- Owners of older vehicles were concerned their vehicles would not run on the new fuel
- Improved fuels and technologies will be more expensive.

Institutional lessons learned

- Leadership by the HPC was critical ensure commitment and collaboration of concerned stakeholders
- Informed stakeholders were crucial for the success of the project.

Impacts of project implementation

- A 6-fold decrease in the maximum level of SO2 in ambient air quality observed (January-December 2012)
- The Ministry of Health has not assessed the impacts on public health due to lack of capacity.



For more information, please contact:

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Addressing your own LEDS challenges

In **groups of 7-8** with both country and technical representation

- Identify a time-keeper, a rapporteur and a presenter
- Each country share a challenge you currently have related to this topic
- Agree on 1-2 common challenges to be the focus of group discussion
- Share ideas on good practices and solutions
- Identify opportunities for further collaboration and learning
- Capture ideas on the output template sheets
- Remember to stay in 'coaching' mode

Some questions to ask yourselves:

- 1. What is the challenge *really* about? What makes it challenging?
- 2. What types of innovative solutions has your country/organization used, or are you aware of, to address the challenge?
- 3. Which stakeholders are involved? How engaged are they? Who else could / should be involved? What else could you do to build engagement?
- 4. What tools, resources or other technical options are available or could be created to help build solutions?
- 5. What other expert and peer assistance could you access?
 - 6. What assistance is needed from the LEDS GP Transport WG?

Capturing discussion points and outputs

In your learning group: before you finish your session please be sure to complete your output sheet!

Session	Other - Actions / Requests / Needs:
Title:	
Group members:	j
	<u> </u>
Selected country challenge discussed:	
Good practices and lessons for overcoming these challenges	ĭ
	How LEDS Global Partnership could assist in applying solutions
	J
Initial ideas on how to apply what's learned)
	N I EI
	GLODIL FM

WRAP-UP DISCUSSION

